DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
LESSON PLAN (2024-2025) Sem-VI (H) EDU-H-CC-T-13: Curriculum Studies EDU-H-CC-T-14: Educational Technology

Name of the Faculty Member	Name of the Units and Topics	Course Code	Number of lectures	Teaching Aids
DR. TUIJKA CHAKRABORTY (TC)	**Unit-II: Concept of Curriculum Framework** a) Curriculum Framework: NCF-2005 b) Principles of Curriculum Construction.	EDU-H-CC-T-13	15	ICT, Blackboard, PPT, Projector, Books
	Unit-III: Instructional Technology a) Mass Instructional Technology- Seminar, Panel discussion, Team teaching b) Personalized Instructional Techniques- Programme Instruction- Meaning, Principle, Types, Merits and Demerits c) Computer and its role in educational instruction(CAI & CML).	EDU-H-CC-T-14	17	ICT, Blackboard, PPT, Projector, Books
MD. KAWSAR HOSSAIN (KH)	**Unit-I: Introduction of Curriculum** c)Relationship between Curriculum and Syllabus d)Different Types of Curriculum e)Bases of Curriculum: Philosophical, Sociological & Psychological.	EDU-H-CC-T-13	10	ICT, Blackboard, PPT, Projector, Books
	Unit-I: Educational Technology a) Meaning, nature, need and Scope of educational Technology b)Technology in Education and Technology of Education	EDU-H-CC-T-14	11	
DR. KRISHNENDU ROY (KR)	**Unit-I: Introduction of Curriculum** a)Meaning, Nature, Scope and functions of Curriculum b)Determinants of Curriculum.	EDU-H-CC-T-13	10	ICT, Blackboard, PPT, Projector, Books
	Unit-I: Educational Technology c)System Approach in education and curriculum-concept and steps d)Concept of Information Technology, Communication Technology & ICT and their roles in education.	EDU-H-CC-T-14	11	
MD. ABDUL AZIZ MONDAL (AAM)	**Unit-IV: Curriculum Change** a)Meaning and types of Curriculum change b) Factors affecting Curriculum change c) Role of students, teachers and educational administrators in curriculum change and improvement.	EDU-H-CC-T-13	15	ICT, Blackboard, PPT, Projector, Books
	Unit IV: Phases, Levels, and Models of Teaching a) phases of Teaching: Pre-active, Inter-active & Post-active b) Levels of Teaching: Memory, Understanding, Reflective c) Models of Teaching: Concept, Components, Families, Glaser's Basic Teaching Model, Bruner's Concept Attaintment Model.	EDU-H-CC-T-14	23	
SAIDUL ISLAM (SI)	**Unit -III:Curriculum Model and Evaluation** a) Definition and types of curriculum Model, one Technical and Non-technical Model b) Meaning and importance of Curriculum evaluation, Formative and summative evaluation: Concept and difference between them c) CIPP model of curriculum evaluation.	EDU-H-CC-T-13	25	ICT, Blackboard, PPT, Projector, Books
	Unit-II: Classroom communication and Media Used a) Meaning, nature, components , types and needs of Communication b) Communication cycle, barriers of classroom communication and strategies of overcoming barriers in communication c) Media used in education Audio(Radio), Visual (Projector), Audio-visual(TV), Merit and demeirts.	EDU-H-CC-T-14	18	

DOMKAL GIRLS COLLEGE
DEPARTMENT OF EDUCATION
LESSON PLAN (2024-2025) Sem- VI (H) DSE-T-1/4(A):Guidance & Counselling & DSE-T-2/4(B): Women Education

Name of the Faculty Member	Name of the Units and Topics	Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	**Unit-I: Concept of Guidance** a)Meaning, nature, scope, and importance of Guidance.	EDU-H-DSE-T-1/4(A)	10	ICT, Blackboard, PPT, Projector, Books
	Unit- I: Status and role of Women a)Women in ancient and medieval India b)Changing role of Women in India c)Women's health and related issues	EDU-H-DSE-T-2/4(B)	12	ICT, Blackboard, PPT, Projector, Books
Md. Kawsar Hossain (KH)	**Unit-III: Tools and Techniques of Guidance and Counselling** a)Basic data necessary for Educational Guidance- Pupils abilities, Aptitudes, Interests and Attitudes, Educational Attainments and Personality Traits. b)Difference between Guidance, Counselling and Teaching.	EDU-H-DSE-T-1/4(A)	25	ICT, Blackboard, PPT, Projector, Books
	Unit- II: Constitutional provisions and Rights of women a)Constitutional Provision for equality of Women (Educational and Legal Provisions) b)National Policy on Education (1986) on women education	EDU-H-DSE-T-2/4(B)	8	ICT, Blackboard, PPT, Projector, Books
DR. KRISHNENDU ROY (KR)	**Unit- II: Concept of Guidance** b)Different Types of Guidance: i. Educational guidance in schools: meaning, characteristics, importance, purpose & functions. ii. Vocational guidance: meaning, characteristics, importance, purpose & functions. iii. Personal guidance: meaning, characteristics, importance, purpose & functions.	EDU-H-DSE-T-1/4(A)	10	ICT, Blackboard, PPT, Projector, Books
	Unit- I: Status and role of Women d)Role of women in family, school and society e)Women's role in social and environmental movement.	EDU-H-DSE-T-2/4(B)	8	ICT, Blackboard, PPT, Projector, Books
Sudipta Ghosh Nandi (SGN)	**Unit-I: Concept of Counselling** a) Meaning, Nature, Scope, and Importance of Counselling.	EDU-H-DSE-T-1/4(A)	6	ICT, Blackboard, PPT, Projector, Books
	Unit- III: Gender inequalities in School and society a)Family attitude b)Gender bias in Textbook c)Curricular Choices d)Teachers' attitude e)Classroom Interaction f)Peer Culture g)Gender inequality in workplace	EDU-H-DSE-T-2/4(B)	18	ICT, Blackboard, PPT, Projector, Books
MD. ABDUL AZIZ MONDAL (AAM)	**Unit-II: Concept of Counselling** b) Types of Counselling-a.Directive: meaning, characteristics, steps, purpose & functions. b.Non-directive: meaning, characteristics, steps & functions. c.Eclectic: meaning, characteristics, steps, purpose & functions. c) Characteristics of good Counselor.	EDU-H-DSE-T-1/4(A)	14	ICT, Blackboard, PPT, Projector, Books
	Unit- II: Constitutional provisions and Rights of women c)National Council for Women Education d)Property Right e)National Policy for Empowerment of Women, 2001	EDU-H-DSE-T-2/4(B)	12	ICT, Blackboard, PPT, Projector, Books
Saidul Islam (SI)	**Unit-IV: Guidance and Counselling for Diverse Learners** a)Identification of Gifted, Slow learners, Learner with learning disabilities. b)Need of Guidance and Counselling for diverse learners. Unit-IV: Guidance and Counselling for Diverse Learners c)Guidance for CWSN, School Guidance Clinic	EDU-H-DSE-T-1/4(A)	15	ICT, Blackboard, PPT, Projector, Books
	Unit- IV: Women Empowerment a)Concept of women empowerment, Importance b)Types of women empowerment- Economic, political, Educational, legal c)Women entrepreneurship d)Barriers of women empowerment e)Role of education in women empowerment	EDU-H-DSE-T-2/4(B)	17	ICT, Blackboard, PPT, Projector, Books

DOMKAL GIRLS' COLLEGE:
DEPARTMENT OF EDUCATION
LESSON PLAN (2024-2025) Sem-VI (PC) SEC: Pedagogical knowledge

Name of the Faculty Member	Name of the Units and Topics	Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	**Unit-II: Pedagogical Approaches** c) Project Method d) Demonstration Method	EDU-G-SEC-T-4-(A)	6	ICT, Blackboard, PPT, Projector, Books
Md. Kawsar Hossain (KH)	**Unit-II: Pedagogical Approaches** a) Lecture Method b) Heuristic Method	EDU-G-SEC-T-4-(A)	6	ICT, Blackboard, PPT, Projector, Books
DR. KRISHNENDU ROY (KR)	**Unit-I: Meaning and Nature of Pedagogy** a) Meaning, definition, characteristics & need of Pedagogy.	EDU-G-SEC-T-4-(A)	6	ICT, Blackboard, PPT, Projector, Books
Sudipta Ghosh Nandi (SGN)	**Unit-II: Pedagogical Approaches** e) Laboratory Method	EDU-G-SEC-T-4-(A)	4	ICT, Blackboard, PPT, Projector, Books
MD. ABDUL AZIZ MONDAL (AAM)	**Unit-I: Meaning and Nature of Pedagogy** b) Scope of Pedagogy. c) Difference between Pedagogy & Andragogy	EDU-G-SEC-T-4-(A)	7	ICT, Blackboard, PPT, Projector, Books
Saidul Islam (SI)	**Unit-I: Meaning and Nature of Pedagogy** d) Aims and Objectives of following disciplines at secondary level: Language, Social Science, Science, Mathematics	EDU-G-SEC-T-4-(A)	7	ICT, Blackboard, PPT, Projector, Books

DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
LESSON PLAN (2024-2025) Sem-VI EDU-G-GE-T-4: Historical and Sociological Foundation of Education

Name of the Faculty Member	Name of the Units and Topics	Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	**Unit III: Educational sociology** a) Meaning, Nature and Scope of Educational Sociology b) Relation between Education and Sociology c) Education & Socialization: Meaning, characteristics and factors of Socialization, role of the family and education d)Social Institutions and Agencies of Education: Family, School.	EDU-G-GE-T-4	15	ICT, Blackboard, PPT, Projector, Books
Md. Kawsar Hossain (KH)	**Unit II: Education in post-independence India and National policy on Education** c)Indian Education Commission (1964-66): Aims and objectives, Structure of Education System, Curriculum and Evaluation System, language policy and Equality of Opportunity, d)National Policy on Education 2020: Main features. **Unit IV:Some Sociological concept and Education** c)Education and Social Stratification: Definition and characteristics, role of education in Social Stratification d)Education and Social Mobility: Concept, Characteristics, role of Education in Social Mobility.	EDU-G-GE-T-4	18	ICT, Blackboard, PPT, Projector, Books
DR. KRISHNENDU ROY (KR)	**Unit II: Education in post-independence India and National policy on Education** a)University Education Commission (1948-49):Aims and objective, Rural University, Teacher Education, Vocational Education, Women Education b)Secondary Education Commission (1952-53): Aims and objectives, Structure of school Education System, Curriculum and evaluation System.	EDU-G-GE-T-4	12	ICT, Blackboard, PPT, Projector, Books
Sudipta Ghosh Nandi (SGN)	**Unit IV: Some Sociological concept and Education** a)Social Group: Meaning and types (primary and Secondary), Characteristics and Educational Significance b)Culture: Concept, Characteristics, relation between education and culture	EDU-G-GE-T-4	10	ICT, Blackboard, PPT, Projector, Books
MD. ABDUL AZIZ MONDAL (AAM)	**Unit I: Education in 19th and 20th Century in India** a) Charter Art of 1813 and its educational significance b) Macaulay Minuets 1835 and its educational significance c) Wood's Dispatch (1854): Major Recommendations and its importance in Education.	EDU-G-GE-T-4	10	ICT, Blackboard, PPT, Projector, Books
Saidul Islam (SI)	**Unit I: Education in 19th and 20th Century in India** d)Indian Education Commission (1882-83): Major Recommendations and its impact of Education e) National Education Movement: Concept, characteristics & its Impacts in Education f. Sargent Plan Report (1944): Pre-Primary Education, Primary Education, Secondary Education.	EDU-G-GE-T-4	10	ICT, Blackboard, PPT, Projector, Books

DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
LESSON PLAN (2024-2025) Sem- VI, EDU-G-DSE-T-2/4(B): Women Education

Name of the Faculty Member	Name of the Units and Topics	Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	**Unit- I: Status and role of Women** a)Women in ancient and medieval India b)Changing role of Women in India c)Women's health and related issues	EDU-G-DSE-T-2/4(B)	12	ICT, Blackboard, PPT, Projector, Books
Md. Kawsar Hossain (KH)	**Unit- II: Constitutional provisions and Rights of women** a)Constitutional Provision for equality of Women (Educational and Legal Provisions) b)National Policy on Education (1986) on women education	EDU-G-DSE-T-2/4(B)	13	ICT, Blackboard, PPT, Projector, Books
DR. KRISHNENDU ROY (KR)	**Unit- III: Gender inequalities in School and society** d)Teachers' attitude e)Classroom Interaction **Unit- I: Status and role of Women** d)Role of women in family, school and society e)Women's role in social and environmental movement.	EDU-G-DSE-T-2/4(B))	8	ICT, Blackboard, PPT, Projector, Books
Sudipta Ghosh Nandi (SGN)	**Unit- III: Gender inequalities in School and society** a)Family attitude b)Gender bias in Textbook c)Curricular Choices f)Peer Culture g)Gender inequality in workplace	EDU-G-DSE-T-2/4(B)	13	ICT, Blackboard, PPT, Projector, Books
MD. ABDUL AZIZ MONDAL (AAM)	**Unit- II: Constitutional provisions and Rights of women** c)National Council for Women Education d)Property Right e)National Policy for Empowerment of Women, 2001	EDU-G-DSE-T-2/4(B)	12	ICT, Blackboard, PPT, Projector, Books
Saidul Islam (SI)	**Unit- IV: Women Empowerment** a)Concept of women empowerment, importance b)Types of women empowerment- Economic, political, Educational, legal c)Women entrepreneurship d)Barriers of women empowerment e)Role of education in women empowerment	EDU-G-DSE-T-2/4(B)	17	ICT, Blackboard, PPT, Projector, Books

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